I prefer that you submit your answers on a printed copy of this document, like it's a quiz or exam. However, you may instead rewrite the questions by hand before solving them. Staple sheets together, in order. Be neat. Always give enough work and clear explanation so that fellow students could follow what you did (from start to finish) just by reading your paper. Numbers in [] give point values for each question.

1. (a) Complete each formula with an expression involving the angle  $\theta$  between the vectors. (assume  $\mathbf{a}, \mathbf{b} \in \mathbb{R}^3$ ):

- $\mathbf{a} \cdot \mathbf{b} = \underline{\phantom{a}}$
- $[1] |\mathbf{a} \times \mathbf{b}| = \underline{\hspace{1cm}}$ 
  - (b) For  $\mathbf{u} = \langle 1, 2, 2 \rangle$  and  $\mathbf{v} = \langle 2, -1, 3 \rangle$ , find each of the following:
- [2] (i)  $\operatorname{scal}_{\mathbf{v}}(\mathbf{u})$

[2] (ii)  $\operatorname{proj}_{\mathbf{v}}(\mathbf{u})$ 

[2]

(iii) the angle  $\theta$  between **u** and **v** (give answer to the nearest 0.1 degrees)

[2] (iv) the area of the parallelogram with  $\mathbf{u}$  and  $\mathbf{v}$  as adjacent sides (give answer in the form  $\sqrt{\text{integer}}$ )

2.	Given the lines $L_1: \mathbf{r}_1(t) =$	l = 2 + 3t + 2t + 3t	and $L_2 \cdot \mathbf{r}_2(s) = \epsilon$	(-6+s, -8+2s)	$-12 + 3s$ \ do the following	no.
⊿.	Given the lines $D_1 \cdot \mathbf{I}_1(t) =$	$1 = 2 + 3\iota, 2\iota, 3\iota$	/ and $L_2$ . $L_2(3) - 1$	$\setminus -$ 0 $+$ 3, $-$ 6 $+$ 43.	$= 12 \pm 95$ , do the following	щg.

[3] (a) Find the point 
$$P$$
 where the lines  $L_1$  and  $L_2$  intersect.

[3] (b) Find an equation for line 
$$L_3$$
 which also passes through point  $P$  and is perpendicular to lines  $L_1$  and  $L_2$ .